

Chippewa-Cree Tribe "Celebrating Life" (Suicide Prevention) Registry Intake Form

Date of Report: _____

Name (Last Name, First Name) _____

Gender (circle one): Male Female

Date of Birth: ____/____/____ **Age:** _____ (please estimate if you do not know)

Tribal Affiliation (Check one):

___ Chippewa-Cree ___ Other Tribe: _____ Unknown ___

Marital status (check one):

___ Single ___ Separated
___ Married ___ Divorced
___ Co-Habiting (unmarried and living together) ___ Widowed
___ Unknown

Educational status (check one):

___ Currently enrolled in school (specify grade/level): _____ ___ Dropped out (Specify month/date): ____/____/____
___ Graduated high school ___ Attended some college
___ Graduated from college ___ Graduated from graduate school
___ Other: _____

Community of residence (check one):

___ Agency ___ Bonneau Area ___ Newtown ___ Parker Canyon
___ Buttercup ___ Laredo ___ Hay Stack ___ Parker School Other
___ Box Elder ___ Azure Site ___ Duck Creek ___ Dry Fork ___ Unknown

Physical Address: _____

Name of person who reported suicidal behavior? _____

Contact information of person who made report () _____

Reporter's Relationship to Victim (check one):

___ Self ___ Mother ___ Father
___ Sister ___ Brother ___ Other relative: _____
___ Spouse ___ Boyfriend/Girlfriend ___ Friend
___ Neighbor ___ Teacher/Educator ___ Other: _____

Type of Self-harming Behavior (check one):

___ Suicidal Ideation (i.e. suicide intent, but no physical harm) ___ Suicide Completion
___ Suicide Attempt (i.e. behavior motivated by intention to die) ___ Unknown
___ Self-injurious behavior (i.e. person hurts self, doesn't want to die)
___ Other (i.e. suspicious injury that may be an attempt or completion)

Method used (check all that apply):

___ Hanging ___ Firearm
___ Drug Overdose ___ Jump
___ Laceration/cut ___ Other: _____
___ No plan/method ___ Unknown

Date of ideation/act: ____/____/____ **Time of ideation/act:** ____:____ am/pm UNK ___

BE SURE TO COMPLETE BOTH SIDES OF THIS FORM

State Tribal Relations Committee
October 21-22, 2015
EXHIBIT 23